

Basin School District #072

Boise County

100 Centerville Rd, PO Box 227, Idaho City, ID 83631

Phone: (208) 392-4183 Fax: (208) 392-9954

Gary W. Hampton, Superintendent

District Characteristics 2002-03

Fall Enrollment	472	Special Education:	
Average Daily Attendance.....	412	Special Education Students.....	52
State Ranking Per ADA.....	78	Gifted and Talented Students...	17
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	258
Number of Accredited Schools:		Free and Reduced Meals.....	128
Approved.....	2	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership2001-02	342
High School Diplomas Regular....	19	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	76%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

In our district we make a personal commitment to educate each child. Our program begins with universal pre-school. We are a small district, and our staff has the opportunity to know each student and his or her family. They are dedicated to all students. They nurture them as they progress through our schools, and they have a true sense of accomplishment as students graduate. Each staff member is required to do many jobs in our district, and our successes are attributable to each of us. We have a strong desire to achieve successes. We take advantage of various grants to enhance state funding, and we try to take advantage of other districts' good ideas and successes. We look forward to every day.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

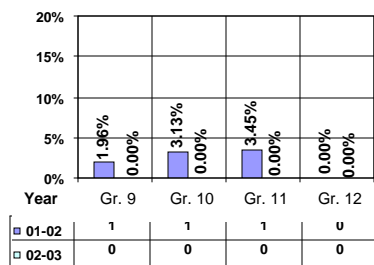
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.12%	44.28%	96.40%
Black	0.21%	0.00%	0.21%
Hispanic	0.85%	1.06%	1.91%
Nat. Amer.	0.42%	0.85%	1.27%
Asian	0.21%	0.00%	0.21%
Total	53.81%	46.19%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$572,838	23.07%	\$904,503	25.69%
Other Sources	39,843	1.61%	182,481	5.18%
State	1,869,640	75.32%	1,981,917	56.28%
Federal	0	0.00%	452,471	12.85%
Total	\$2,482,321	100.00%	\$3,521,372	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$184,139
Lottery Revenues.....	\$15,857
Technology Grant.....	\$29,805

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,288,307	53.52%		
M & O Support Services	1,118,769	46.48%		
M & O Other	0	0.00%		
Total M & O	\$2,407,076	100.00%	\$5,846	64
Total All Funds	\$3,448,443	100.00%	\$8,375	55

Tax Levies 9-1-200:

	Total	Per ADA	Rank
Property Market Values	\$179,573,174	\$435,857	28
Total General M & O Levies	0.003062679		21
Total District Levies	0.004977569		77

Staff Data 2002-03

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	12.50	15
Secondary Teachers	17.00	13
Administrators	2.40	172
Other Certified Staff	2.10	196
Total Certified Staff	34.00	12
Total Non-Certified Staff	22.60	18

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,000
Highest Salary on Schedule	\$47,915
Average Elementary Teacher's Salary	\$31,067 112
Average Secondary Teacher's Salary	\$33,762 108
Superintendent's Salary	\$74,346 72

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

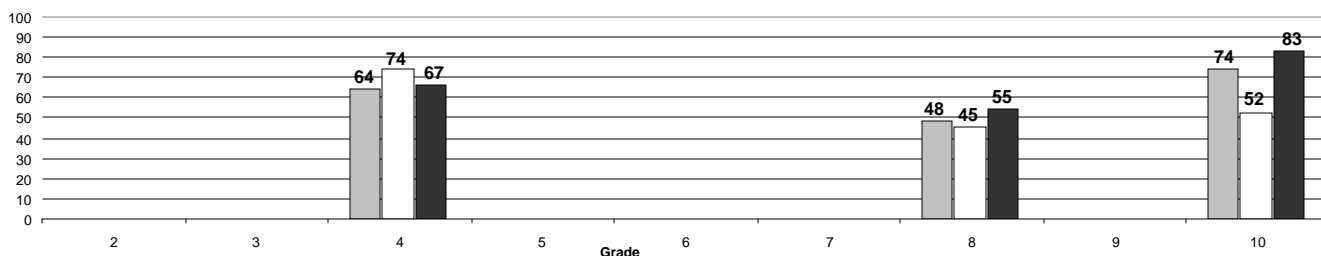


Academic Assessments 2002-03

Percent of Students Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

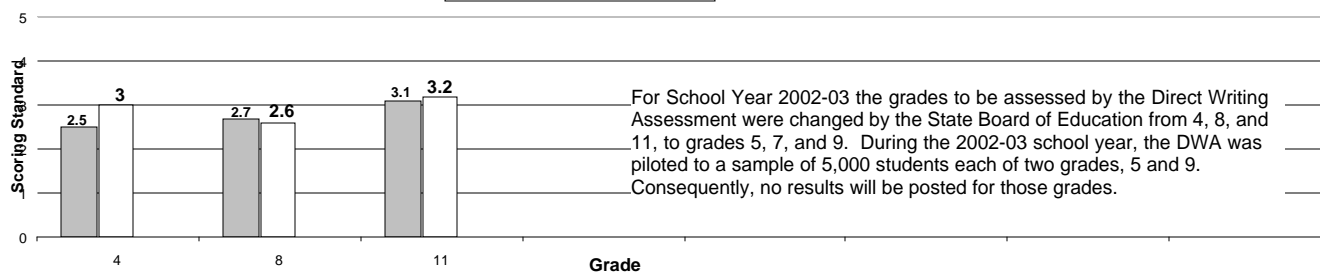
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

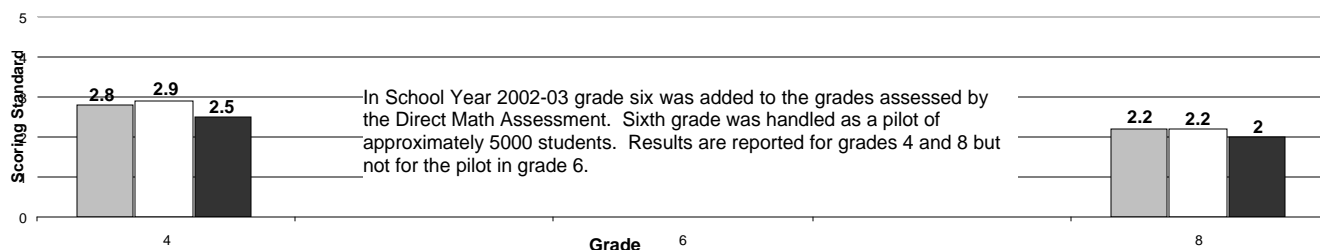
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal